

## Minnesota Standardized English Learner Procedures

### Identification, Entrance and Exit for ELs who complete all four domains of ACCESS

Identification	Entrance	Exit
<p><b>1. Minnesota Language Survey</b></p> <p>AND</p> <p><b>2. English Language Proficiency (ELP) Screener with accommodations as appropriate</b></p> <p>Kindergarten WIDA Screener</p> <p>OR</p> <p>Grades 1 -12 WIDA Screener: Online or Paper</p>	<p><b>1. Placement in a language instruction educational program (LIEP)</b></p> <p>AND</p> <p><b>2. Continuing Eligibility</b></p> <p>Annual ACCESS Assessment overall composite score less than 4.5.</p> <p>OR</p> <p>Two of more ACCESS domains less than 3.5</p>	<p><b>1. Annual ACCESS Assessment</b></p> <p>Overall composite score greater than or equal to 4.5</p> <p>AND</p> <p>Three or more ACCESS domains greater than or equal to 3.5</p> <p>AND</p> <p><b>2. Additional Criteria</b> (if applicable)</p> <p>State approved additional criteria are applied if lowest ACCESS domain is below 3.5</p>
<p>Required student data elements*</p> <ul style="list-style-type: none"> <li>• Home Primary Language</li> <li>• EL Begin Date</li> </ul>	<p>Required student data elements*</p> <ul style="list-style-type: none"> <li>• EL Begin Date</li> <li>• EL Participation if participating in an LIEP</li> </ul>	<p>Required student data elements*</p> <ul style="list-style-type: none"> <li>• EL Begin Date=blank</li> <li>• EL Participation = no</li> </ul>